

UEENEEP008A Conduct in-service safety testing of electrical cord assemblies and cord connected equipment

Unit Descriptor

1)

This unit covers safety testing of electrical cord assemblies and cord connected equipment. It encompasses working safely, using portable apparatus tester, identifying faults, applying tagging, arranging for repair of faulty equipment and complete testing documentation.

Prerequisite Unit(s)

2)

Competencies

2.1)

There are no prerequisite competencies for this unit.

Literacy and numeracy skills

2.2)

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading	3	Writing	3	Numeracy	3
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Application of the Unit

3)

This unit is intended to augment previously acquired competencies. It is suitable for employment-based programs under an approved contract of training.

Licence to practise

3.1)

The skills and knowledge described in this unit may require a licence to practise in the workplace. However, practice in this unit is subject to regulations directly related to occupational health and safety, general electrical safety and where applicable contracts of training such as apprenticeships.

Note:

1. Compliance with permits may be required in various jurisdictions and typically relates to the operation of plant, machinery and equipment such as elevating work platforms, powder operated fixing tools, power operated tools, vehicles, road signage and traffic control and lifting equipment. Permits may also be required for some work environments such as confined spaces, working aloft, near live electrical apparatus and site rehabilitation.
2. Compliance may be required in various jurisdictions relating to currency in First Aid, confined space, lifting and risk safety measures.

Competency Field 4)

Restricted and Specialisations

ELEMENT	PERFORMANCE CRITERIA
5) Elements describe the essential outcomes of a unit of competency	Performance Criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance is to be consistent with the Evidence Guide.
1 Prepare to test cord assemblies and cord connected apparatus	<p>1.1 OHS procedures for a given work area are identified, obtained and understood</p> <p>1.2 OHS risk control work preparation measures and procedures are followed.</p> <p>1.3 Advice is sought from an appropriate person to minimise disruption to the work place.</p> <p>1.4 Cord assemblies and cord connected apparatus to be tested are obtained.</p> <p>1.5 Portable apparatus testing device is checked for correct operation and safety.</p>
2 Test cord assemblies and cord connected apparatus	<p>2.1 OHS risk control work measures and procedures are followed.</p> <p>2.2 Measures are followed to ensure that cord assemblies and cord connected apparatus to be tested are not connected to the electrical supply.</p> <p>2.3 Knowledge of electrical safety requirements and parameters are applied to safety testing to ensure correct interpretation of test results.</p> <p>2.4 Established PAT routines are followed to test cord assemblies and cord connected apparatus.</p> <p>2.5 Unsafe cord assemblies and cord connected apparatus are identified from test results</p> <p>2.6 Testing is undertaken effectively with minimum waste of energy and damage to apparatus.</p>
3 Tag tested cord assemblies and cord connected apparatus and document testing activities	<p>3.1 OHS work completion risk control measures and procedures are followed.</p> <p>3.2 Work site is cleaned and made safe in accordance with established procedures.</p> <p>3.3 Cord assemblies and cord connected apparatus are tagged according to their safety status.</p>

- 3.4 Arrangements are made for unsafe cord assemblies and cord connected apparatus to be repaired by a recognised competent person.
- 3.5 Safety testing activities are documented in accordance with requirements and established routines procedures.

REQUIRED SKILLS AND KNOWLEDGE

6) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices and conduct in-service safety testing of electrical cord assemblies and cord connected equipment.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

- 2.5.2.3 Technical standards, regulations and codes for testing and tagging portable and cord connected electrical apparatus
- 2.6.1 Protection devices and applications
- 2.8.1.1 Basic electrical principles
- 2.11.5 Basic electrical testing and measuring devices and techniques
- 2.11.15 Portable apparatus testing (PAT) devices
- 2.18.1 Occupational Health and Safety principles
- 2.18.2 Electrical Safe working practices
- 2.19.39 Produce Status Reports using established procedures

RANGE STATEMENT

7) This relates to the unit as a whole providing the range of contexts and conditions to which the Performance Criteria apply. It allows for different work environments and situations that will affect performance.

This unit shall be demonstrated in relation to in-service safety testing of at least two different electrical cords and two different items of cord connected equipment with safety faults.

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

EVIDENCE GUIDE

8) This provides essential advice for assessment of the unit and must be read in conjunction with the Performance Criteria and the Range Statement of the unit and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this Unit and shall be used in conjunction with all components parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

8.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the industry-preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. In some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety issues inherent in working with electricity, electrical equipment, gas or any other hazardous substance/material present a challenge for those determining competence. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal everyday work influence decisions about how/how much the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included in the Assessment Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate

8.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

**competency in
this unit**

Evidence for competence in this unit shall be considered holistically. Each element and associated Performance Criteria shall be demonstrated on at least two occasions in accordance with the ‘Assessment Guidelines – UEE06’. Evidence shall also comprise:

- A representative body of Performance Criteria demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the Performance Criteria and Range Statement
 - Apply sustainable energy principles and practices as specified in the Performance Criteria and Range Statement
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit to such an extent that the learner’s performance outcome is reported in accordance with the preferred approach; namely a percentile graded result, where required by the regulated environment
 - Demonstrate an appropriate level of skills enabling employment
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, polices and workplace procedures
- Demonstrated performance across a representative range of contexts from the prescribed items below:
 - Conduct in-service safety testing of electrical cord assemblies and cord connected equipment as described in 7) and including:
 - A Preparing the portable apparatus tester
 - B Connecting cords and apparatus to the testing apparatus
 - C Using test results to establish the safety status
 - D Identifying safe and unsafe cords and apparatus
 - E Applying appropriate tagging
 - F Documenting testing activities
 - G Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in a holistic assessment with the above listed items

Note:

Successful completion of relevant vendor training may be used to contribute to evidence on which competency is deemed. In these cases the alignment of outcomes of vendor training with Performance Criteria and critical aspects of evidence shall be clearly identified.

Context of and specific resources for assessment

8.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

These should be part of the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

In addition to the resources listed above, evidence should show demonstrated competency in conducting in-service safety testing of electrical cord assemblies and cord connected equipment.

Method of assessment

8.4)

This unit shall be assessed by methods given in Volume 1, Part 3 ‘Assessment Guidelines’.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this unit applies. This requires assessment in a structured environment which is intended primarily for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

Concurrent assessment and relationship with other units

8.5)

There are no concurrent assessment recommendations for this unit.

Key competencies

8.6)

Evidence of achievement of particular key competencies is assessed in the context of the following performance criteria. See Volume 2, Part 4 for an explanation of Key competencies and levels of this Training Package.

Key competencies	Example of Application	Performance Level
How are ideas and information communicated within this competency?	Refer to the following Performance Criteria for examples of application: 1.3; 3.5	1

How can information be collected, analysed and organised?	Refer to the following Performance Criteria for examples of application: 2.3; 2.4	1
How are activities planned and organised?	Refer to the following Performance Criteria for examples of application: 1.1 to 1.5	1
How is team work used within this competency?	Refer to the following Performance Criteria for examples of application: 1.3	1
How are mathematical ideas and techniques used?	Refer to the following Performance Criteria for examples of application: N/A	
How are problem solving skills applied?	Refer to the following Performance Criteria for examples of application: 2.3 to 2.5	1
How is use of technology applied?	Refer to the following Performance Criteria for examples of application: 2.3 to 2.5	1

Skills Enabling Employment 8.7)

Evidence that competency in this unit incorporates skills enabling employment is assessed in the context of the following performance. See Volume 2, Part 5 for definitions and an explanation of skills enabling employment.

Skills for Employment		Example of Application
1	Developing and using skills within a real workplace	Refer to the following Performance Criteria for examples of application: All
2	Learning to learn in the workplace	Refer to the following Performance Criteria for examples of application: All

3	Reflecting on the outcome and process of work task	Refer to the following Performance Criteria for examples of application: 1.3; 3.5
4	Interacting and understanding of the context of the work task	Refer to the following Performance Criteria for examples of application: 1.4 to 2.5; 3.3 to 3.5
5	Planning and organising the meaningful work task	Refer to the following Performance Criteria for examples of application: 1.1 to 1.5
6	Performing the work task in non-routine or contingent situations	Refer to the following Performance Criteria for examples of application: N/A